### MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE «Igor Sikorsky Kyiv Polytechnic Institute»

APPROVED

Academic Council of Igor Sikorsky Kyiv Polytechnic Institute (Protocol <u>№10</u> from <u>13.12.2021</u>) Head of the Academic Council

Mykhailo ILCHENKO

# **Aerospace and Rocket Systems Engineering**

## EDUCATIONAL AND PROFESSIONAL PROGRAM

the first (Bachelor) level of higher education

| specialty          | 134 Aerospace and rocket-space technology         |
|--------------------|---|
| field of knowledge | 13 Mechanical engineering                         |
| qualification      | Bachelor in Aerospace and rocket-space technology |

Put into effect from 2022/2023 e.y. by order of the Rector Igor Sikorsky Kyiv Polytechnic Institute from <u>15.02.2022</u> №<u>HOH/75/2022</u>

Kyiv - 2021

#### PREAMBLE

#### **DEVELOPED** by the project team:

#### The project team chairman

**Oleksandr Arhipov**, Doctor of Technical Sciences, Professor, Professor of the Department of Space Engineering. Guarantor of Bachelor program **«Aerospace and Rocket Systems Engineering»** 

The project team members: Ivan Korobko Doctor of Technical Sciences, Director of the Institute of Aerospace Technologies

**Vitaliy Suhov** Doctor of Technical Sciences, Professor, Professor of the Department of Aircraft and Rocket Engineering

**Oleksandr Marynoshenko** PhD in Engineering sciences, Associate Professor, acting Head of the Department of Space Engineering,

**Oleksandr Bondarenko**, PhD in Engineering sciences, Associate Professor of the Department of Aircraft and Rocket Engineering

**Petro Yakovenko** Chief Designer, Leader of the Design Department State Enterprise "Derzh KKB "Luch"

Ihor Luchko Enginner of organization "AEROPRACT"

#### **AGREED:**

Scientific and methodical commission of Igor Sikorsky KPI on specialty 134 " Aerospace and rocket systems engineering":

Head SMC 134 (Protocol <u>№2</u> from <u>03.12.2021</u>)

#### Volodymyr KABANYACHYI

Methodical Council of Igor Sikorsky Kyiv Polytechnic Institute

Deputy Head of the Methodical Council (Protocol  $\underline{N} \ 2$  from  $\underline{09.12.2021}$ )

Anatolii MELNYCHENKO

#### **INCLUDED:**

Propositions of the enterprises in the field of aviation and space engineering of Ukraine and main development trends in specialty, labor market, branch and regional context, experience of Ukrainian (KAI, DNU) and foreign (European and American) educational programs in the same field. The educational program was discussed with the students

Recommendations for educational program update and peculiarities of curriculum development of Bachelor training (Order of Igor Sikorsky Kyiv Polytechnic Institute № HOH/35 /2020 «Improvement of educational program of the first level (bachelor) of higher education") and change of compulsory and selective education components

The results of self-analysis of the 2021 education program are considered

Recommendations of regulation and specification of multi-credits education components in semesters are considered

Update of the education program was coordinated with the stakeholders; obtained positive references are actual

Petro Yakovenko chief designer, leader of the design department State Enterprise "Derzh KKB "Luch"; Ihor Luchko Engineer of organization "AEROPRACT"

The education program was discussed after receiving all the wishes and suggestions and approved at a meeting of the Department of space engineering (protocol <u>No14/21</u> from <u>24.11.2021</u>).

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## **1. Profile of the educational program**

|   | 1 – General information  |
|---|--|
| Full name of HEI and institute / faculty  | National Technical University of Ukraine<br>«Igor Sikorsky Kyiv Polytechnic Institute»,<br>Institute of Aerospace Technologies |
| Degree of higher<br>education and title of<br>qualification in the<br>original language | Degree of HE – Bachelor<br>Educational qualification –Bachelor in Aerospace and rocket-space<br>technology                     |
| The official name of the EP   | Aerospace and Rocket Systems Engineering   |
| Type of diploma and scope of EP   | Bachelor Diploma, single, 240 ECTS credits, training period 3 year and 10 months   |
| Availability of accreditation   | accreditation certificate of specialty UD 11010593, valid till 01.07.2029  |
| Cycle/level of higher education   | NQF of Ukraine – level 6<br>QF-EHEA – 1st cycle<br>EQF-LLL – level 6   |
| Prerequisites   | The presence of senior secondary education   |
| Language (s) of teaching  | Ukrainian/ English   |
| Validity of the EP  | Until the next accreditation   |
| Internet address of the<br>permanent placement of<br>the educational program            | <u>https://osvita.kpi.ua/op,</u><br><u>http://iat.kpi.ua</u>   |
|   | 2 – The purpose of the educational program   |

The purpose of the education program is to train specialists who able to solve difficult specialized and practical problems in the area of aerospace and rocket-space technology.

The purpose of the education program corresponds the development strategy of Igor Sikorsky Kyiv Polytechnic Institute for the period 2020-2025 based on the vision and mission.

**Vision** is to create conditions for training highly qualified specialists capable to formulate modern scientific knowledge and develop innovative technologies for the benefit of mankind and to ensure the proper position of Ukraine in the world community.

**Mission** is to make considerable contribution to the sustainable development of society by means of internationalization and integration of education, new scientific researches and innovative developments. It is necessary to create conditions for the comprehensive professional, intellectual, social and creative development of the person in the educational and scientific environment.

| 3 – Characteristics of the education program  |
|---|
| <b>Objects of study</b> - phenomena and problems related to the stages of the life cycle of aerospace and rocket-space technology.  |
| <b>Purpose of study</b> - is to train specialists able to solve complex specialized and practical problems dealing with the development, manufacturing and certification of aerospace and rocket-space technology, its engines and power plants, structures and systems characterized by the uncertainty of conditions. |
| Theoretical content of subject area are theoretical basics of   |
| development and manufacturing of aerospace and rocket-space objects<br>and technologies.  |
|   |

|  |  | Methods, techniques and technologies - analytical, numerical and  |
|--|--|---|
|  |  |   |
|  |  | experimental methods of research of problems of the subject area,   |
|  |  | especially integrated computer technologies, techniques and technologies  |
|  |  | dealing with the stages of the life cycle of aerospace and rocket-space   |
|  |  | technology.   |
|  |  | <b>Tools and equipment</b> - laboratory measuring equipment with measuring  |
|  |  | facilities i.e. hydraulic stands, wind tunnels, equipment for investigation   |
|  |  | of materials properties, stress-strain state of constructions; tools and  |
|  |  | equipment for studying structure of airplanes, helicopters, rockets,  |
|  |  | engines and power plants, onboard, navigation, electric equipment;  |
|  |  | equipment for manufacturing, assembling and testing of aerospace and  |
|  |  | rocket-space objects, computers with information and specialized  |
|  |  | software for calculation and geometrical modelling, finite-element  |
|  |  | analysis, integrated design and production of aerospace and rocket-space  |
|  |  | technology.   |
| Orientation  | n of the EP  | Educational and professional  |
|  |  | It is focused on rocket and space vehicles design and aerospace   |
|  | -  | engineering.  |
| The main f   | focus of EP  | The program is based on the common scientific statements including the  |
|  |  | current state of aerospace branch development. The program focuses on   |
|  |  | actual information and manufacturing technologies facilitating further  |
|  |  | professional and scientific career.   |
|  |  | Key words: rockets, space vehicles, airspace engineering  |
| Features of  | f EP   | Program realization implies the engaging of practitioners and experts in  |
|  |  | the professional field, employer representatives to teach students. Practice  |
|  |  | and part-time employment starting from the 3 <sup>rd</sup> year of study are  |
|  |  | conducted at profile enterprises. Some disciplines are taught in foreign  |
|  |  | language.   |
| 1  | / Suite  | hility of graduated for amployment and further study  |
| G 1 1 11   |  | bility of graduates for employment and further study  |
| Suitability  | for employment   | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-   |
|  | for employment   | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer   |
| Suitability<br>Further trai                              | for employment   | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or   |
|  | for employment   | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.  |
| Further tra  | for employment   | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br>5 – Teaching and assessment   |
| Further tra  | for employment   | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br>5 – Teaching and assessment<br>Lectures, seminars, practical classes, computer practicums, laboratory   |
| Further tra  | for employment   | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project   |
| Further trai   | for employment<br>ining<br>and learning  | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project<br>are the main forms of study.   |
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| Further trai   | for employment<br>ining<br>and learning  | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project<br>are the main forms of study.<br>The accomplishment and defense of laboratory and practical work,<br>calculation and graph work, reports, written and oral exams and the  |
| Further trai   | for employment<br>ining<br>and learning  | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project<br>are the main forms of study.<br>The accomplishment and defense of laboratory and practical work,<br>calculation and graph work, reports, written and oral exams and the<br>defense of qualification work are evaluated.  |
| Further trai   | for employment<br>ining<br>and learning  | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project<br>are the main forms of study.<br>The accomplishment and defense of laboratory and practical work,<br>calculation and graph work, reports, written and oral exams and the<br>defense of qualification work are evaluated.<br>The assessment of students' knowledge is performed according to the   |
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| Further trai   | for employment<br>ining<br>and learning  | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project<br>are the main forms of study.<br>The accomplishment and defense of laboratory and practical work,<br>calculation and graph work, reports, written and oral exams and the<br>defense of qualification work are evaluated.<br>The assessment of students' knowledge is performed according to the<br>Rating system of assessment adopted by Igor Sikorsky Kyiv Polytechnic<br>Institute including all forms practical and self-directed study. Final<br>attestation is presented in the form of diploma project.  |
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| Further trai   | for employment<br>ining<br>and learning<br>at                                  | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project<br>are the main forms of study.<br>The accomplishment and defense of laboratory and practical work,<br>calculation and graph work, reports, written and oral exams and the<br>defense of qualification work are evaluated.<br>The assessment of students' knowledge is performed according to the<br>Rating system of assessment adopted by Igor Sikorsky Kyiv Polytechnic<br>Institute including all forms practical and self-directed study. Final<br>attestation is presented in the form of diploma project.<br><b>6 – Program competences</b><br>Ability to solve complex specialized and practical problems dealing with<br>the development, manufacturing and certification of aerospace and rocket-<br>space technology, which implies the application of theories and methods<br>of physics, mathematics and engineering sciences and characterized by   |
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| Further train<br>Teaching a<br>Assessment<br>Integral co | for employment<br>ining<br>and learning<br>at                                  | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project<br>are the main forms of study.<br>The accomplishment and defense of laboratory and practical work,<br>calculation and graph work, reports, written and oral exams and the<br>defense of qualification work are evaluated.<br>The assessment of students' knowledge is performed according to the<br>Rating system of assessment adopted by Igor Sikorsky Kyiv Polytechnic<br>Institute including all forms practical and self-directed study. Final<br>attestation is presented in the form of diploma project.<br><b>6 – Program competences</b><br>Ability to solve complex specialized and practical problems dealing with<br>the development, manufacturing and certification of aerospace and rocket-<br>space technology, which implies the application of theories and methods<br>of physics, mathematics and engineering sciences and characterized by<br>the complexity and uncertainty of conditions.<br><b>General competences (GC)</b> |
| Further trai   | for employment<br>ining<br>and learning<br>nt<br>mpetence<br>Ability to use UI | SC 003:2010, Codes: 3115 Technical mechanic, 3121 Technician-<br>programmer<br>Continuing study at the second (master) level of higher education and / or<br>obtaining additional qualifications in post graduate study.<br><b>5 – Teaching and assessment</b><br>Lectures, seminars, practical classes, computer practicums, laboratory<br>work, course projects and works, practice and excursions, diploma project<br>are the main forms of study.<br>The accomplishment and defense of laboratory and practical work,<br>calculation and graph work, reports, written and oral exams and the<br>defense of qualification work are evaluated.<br>The assessment of students' knowledge is performed according to the<br>Rating system of assessment adopted by Igor Sikorsky Kyiv Polytechnic<br>Institute including all forms practical and self-directed study. Final<br>attestation is presented in the form of diploma project.<br><b>6 – Program competences</b><br>Ability to solve complex specialized and practical problems dealing with<br>the development, manufacturing and certification of aerospace and rocket-<br>space technology, which implies the application of theories and methods<br>of physics, mathematics and engineering sciences and characterized by<br>the complexity and uncertainty of conditions.                                    |

| GC3         | Ability to carry out safe activity and aspiration to save environment.   |
|-------------|--|
| GC 4        | Ability to use information and communicative technology  |
| GC 5        | Ability to work in team  |
| GC 6        | Ability to generate new ideas (creativity)   |
| GC 7        | Ability to make reasonable decisions.  |
| GC 8        | Ability to study and master modern knowledge.  |
| GC 9        | Ability to realize duties and responsibilities as a member of society, values of free democratic society and the necessity of its sustainable development, supremacy of law, |
|             | rights and freedoms of human and citizen of Ukraine.   |
|             | Ability to save and enrich moral, cultural, scientific values and achievements based on the  |
| GC 10       | knowledge of history and trends of subject area development, its place in the common<br>system of knowledge about nature and society and society development, technics and   |
| GC 10       | technologies, apply different kinds and forms of physical activity for leisure and healthy   |
|             | life style.  |
| GC 11       | Ability to work autonomously.  |
| <u> </u>    | Ability to organize and use collaborative discussions of methods for solving unusual design  |
| GC 12       | problems.  |
| GC 13       | Ability to interpersonal relation.   |
| 0010        | Professional competences (PC)  |
|             | Ability to use the theory of flight dynamics and control at designing of aerospace and   |
| PC 1        | rocket-space technology  |
|             | Ability to use knowledge of hydraulics, air and gas dynamics to describe the interaction of  |
| PC 2        | bodies with gas and hydraulic environment  |
| DC A        | Ability to choose the optimal materials for the construction components of aircraft and  |
| PC 3        | rocket and space technology.   |
| PC 4        | Ability to calculate the strength of components of aircraft and rocket and space technology  |
| DC 5        | Ability to design and test the components of aircraft and rocket and space technology, its   |
| PC 5        | equipment, systems and subsystems  |
| PC 6        | Ability to develop and implement technological processes of aircraft and rocket and space  |
| 100         | technology manufacturing   |
| <b>PC 7</b> | Skills to use information and communicative technologies and specialized software in   |
|             | studying and professional activity   |
| PC 8        | Ability to consider economic and managerial aspects of aircraft and rocket and space   |
|             | technology manufacturing in professional activity  |
| PC 9        | Ability to develop general construction of aircraft and rocket and space technology  |
| PC 10       | Ability to carry out diagnostics and testing of aircraft and rocket and space technology and   |
|             | its vibrational protection<br>Ability to determine the optimal type and parameters of rocket and space vehicle power   |
| PC 11       | plant  |
| PC 12       | Ability to plan wind tunnel experiments and to control their implementation  |
| 1012        | Ability to provide metrological support, standardization and certification of structural   |
| PC 13       | elements of rocket and space vehicles by means of calculation methods and considering  |
| 1010        | technological and functional interchangeability  |
| 2011        | Skills to use integral technologies of computer design and modeling of aircraft and rocket   |
| PC 14       | and space systems and elements   |
|             | 7 – Program results of learning  |
|             | Ability to know aerodynamic modeling and assess rocket parameters by means of  |
| PRL 1       | specialized computer means and wind tunnel experiments   |
|             | Knowledge of development methods of modern applied software for conducting quick   |
| PRL 2       | nonstandard calculation or analyzing huge amounts of data  |
| PRL 3       | Understand environmentally dangerous and harmful factors of professional activity and  |
| I KL J      | regulate its content in order to avoid negative effect on environment  |

| PRL 4         | Understand the principles of gas and liquid mechanics, as well as, hydraulics, aerodynamics   |
|---------------|---|
|               | (gas dynamics)<br>Understand the features of working processes in hydraulic, pneumatic, electric and  |
| PRL 5         | electronic systems, servo motors used in aircraft and rocket and space technology   |
| PRL 6         | Understand and reason the sequence in design, production, testing and/or certification of aircraft and rocket and space objects and elements at all stages of their life cycle. |
| PRL 7         | Understand the structure and principles of operation of onboard and navigation equipment<br>of aircraft and rocket and space technology   |
| PRL 8         | Understand and reason the features of structure based on main aspects of working processes  |
| PKL 0         | in aircraft and rocket and space elements and systems   |
| PRL 9         | Understand the theoretical principles and practical methods of equipment support of   |
| -             | components interchangeability of aircraft and rocket and space technology   |
| PRL 10        | Describe the models and stress-strain state of aircraft mechanical structures and elements by means of modern integral technologies of computer design                          |
| PRL 11        | Develop the structure of rocket and space vehicles  |
|               | Calculate the power plants of rockets and space vehicles: pulse engines, gas and gas turbine  |
| PRL 12        | engines, flywheel engines, liquid and solid fuel rocket engines, solar batteries, generators,   |
|               | servo motors.   |
| <b>PRL 13</b> | Conduct diagnostics and nondestructive control of flying vehicles elements.   |
| <b>PRL 14</b> | Master the modern means of information and communicative technologies in the amount   |
|               | sufficient for studying and professional activity.  |
| PRL 15        | Acquire logics and methodology of scientific cognition based on understanding of modern   |
|               | state and methodology of subject area<br>Describe metals and nonmetals and know modification methods of their properties.   |
|               | Determine optimal materials for aircraft and rocket and space elements considering their  |
| PRL 16        | structure, physical, mechanical, chemical and operational properties, as well as, economic  |
|               | factors   |
| PRL 17        | Describe experimental research methods of structural, physical and mechanical   |
|               | technological properties of materials and structures.   |
| PRL 18        | Apply modern methods of modeling, design and manufacturing of aircraft and rocket and space elements and systems  |
|               | Acquire skills of determining structural elements stress of aircraft and rocket and space   |
| PRL 19        | technology at all stages of their life cycle  |
| PRL 20        | Calculate stress-strain state, determine carrying capacity of structural elements and   |
|               | reliability of aircraft and rocket and space technology   |
| PRL 21        | Skills to develop technological processes using computer aided design to manufacture the structural components of aircraft and rocket and space technology                      |
|               | Explain the influence of structural parameters of rocket and space vehicles on their  |
| <b>PRL 22</b> | performance. Know methods of stability and controllability of aircraft and rocket and space   |
|               | technology  |
| PRL 23        | Ability to use Ukrainian and foreign languages for fluent oral and written communication in   |
|               | professional activity   |
| PRL 24        | Explain solutions and give arguments in their favor in reasonable and clear form  |
| <b>PRL 25</b> | Skills for self-directed study and autonomous work for increasing professional qualification  |
|               | and solving the problems in new and unknown environment   |
| <b>PRL 26</b> | Formulate the reasonable assessment of governmental organizations activity, political institutions from the point of view of mankind, democratic values, human rights and       |
| 1 KL 20       | freedoms priority   |
|               | Follow the requirements of branch documentation dealing with the design procedures,   |
| PRL 27        | manufacturing, testing and/or certification of aircraft and rocket and space systems and  |
|               | their elements at all stages of life cycle  |
| <b>PRL 28</b> | Assess economic efficiency of manufacturing of aircraft and rocket and space systems and  |
| I NL 20       | elements  |

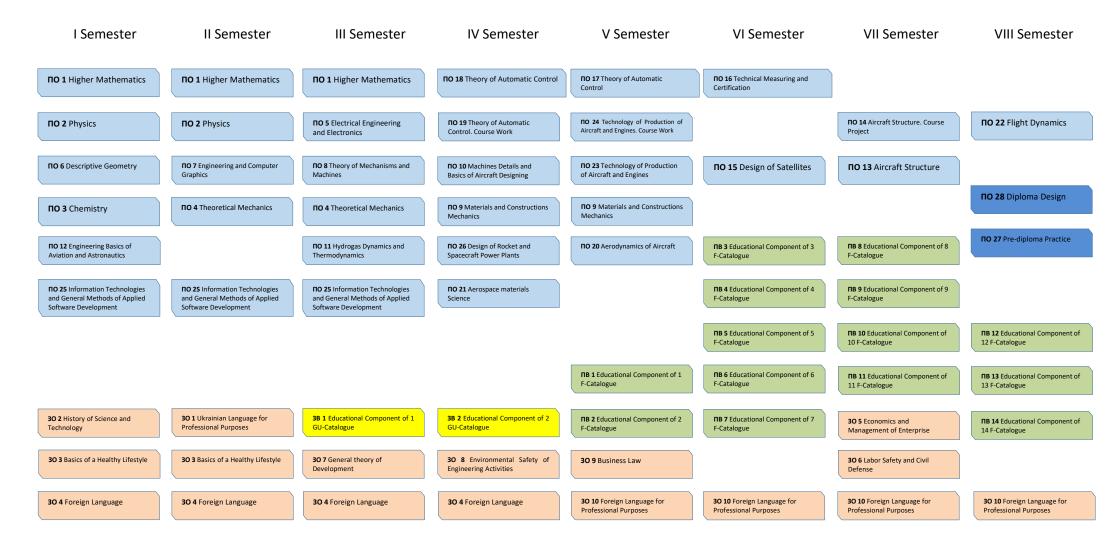
| 8 -   | Resource support for program implementation  |
|---|--|
| Staffing  | Exchange programs of students and lecturers between partner universities, coordination of the content of disciplines with the related disciplines of |
|   | profile educational institutions are possible. It meets the requirements of  |
|   | staffing of providing education activity for the particular level of higher<br>education adopted by the Resolution of the Cabinet of Ministers of    |
|   | Ukraine dated 30.12.2015 № 1187 in the current version. The provision of   |
|   | education process is performed by the staff of the department consisting   |
|   | of 3 professors, Doctor of sciences; 4 assistant professors with PhD; 1  |
|   | senior teacher and 1 assistant.  |
| Material and technical                              | In accordance with the technological requirements for material and   |
| support   | technical support of education activities of the particular level of higher  |
|   | education, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 in the current version.                         |
|   | The education process of specialists training is fully provided of studying  |
|   | areas, necessary equipment, computer equipment, specialized  |
|   | laboratories, and access to information resources. Three computer  |
|   | laboratories such as diagnostic laboratory, laboratory of aviation   |
|   | technique samples with the military and transport airplanes, helicopter,   |
|   | units and mechanisms and laboratory for both students and organization   |
|   | "Firefly Aerospace" are used.  |
| Information and education<br>and methodical support | In accordance with the technological requirements for education and<br>methodological and information support of education activities of the         |
| and methodical support                              | particular level of higher education approved by the Resolution of the   |
|   | Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 in the current   |
|   | version.   |
|   | Applicants of higher education use information resources and studying  |
|   | environment of KPI library, Campus and education resources of Sikorsky   |
|   | platform, sites of the departments.  |
| NT (* 1 1*/ 1*1*/                                   | 9 – Academic Mobility  |
| National credit mobility                            | Agreement on academic mobility is signed with Dnipro National University   |
| International credit                                | Students take part in the programs of academic mobility (Erasmus + KI)   |
| mobility  | with the University of the Basque Country (Spain), Warsaw University of  |
| Training of forming                                 | Technology (Poland), ENS Lyon (France).  |
| Training of foreign<br>applicants of higher         | Foreign students have the ability to study in separate groups in English<br>with the studying of Ukrainian as a foreign language. In mixed groups    |
| education   | they are trained in Ukrainian language.  |
|   | me, me annou m c'human angougo.  |

| Code    | Components of education program (academic disciplines, course projects / works, practices)           | Number of<br>ECTS credits | Form of final control |
|---------|--|---------------------------|-----------------------|
| 1       | 2  | 3                         | 4                     |
|         | Compulsory (regulatory) components of th   | e EP                      |                       |
|         | General training cycle   |                           |                       |
| 30 1    | Ukrainian Language for Professional Purposes   | 2                         | Test                  |
| 30 2    | History of Science and Technology  | 2                         | Test                  |
| 303     | Basics of a Healthy Lifestyle  | 3                         | Test                  |
| 30 4.1  | Foreign Language. Part 1   | 3                         | Test                  |
| 3O 4.2  | Foreign Language. Part 2   | 3                         | Test                  |
| 30 5    | Economics and Management of Enterprise   | 4                         | Test                  |
| 30 6    | Labor Safety and Civil Defense   | 4                         | Test                  |
| 3O 7    | General theory of Development  | 2                         | Test                  |
| 30 8    | Environmental Safety of Engineering Activities   | 2                         | Test                  |
| 30 9    | Business Law   | 2                         | Test                  |
| 30 10.1 | Foreign Language for Professional Purposes. Part 1   | 3                         | Test                  |
| 30 10.2 | Foreign Language for Professional Purposes. Part 2   | 3                         | Exam                  |
|         | Professional training cycle  |                           |                       |
|         | Higher Mathematics. Part 1. Differential Calculus.   |                           |                       |
| ПО 1.1  | Analytic Geometry. Linea Algebra.  | 7                         | Exam                  |
| ПО 1.2  | Higher Mathematics. Part 2. Integral Calculus  | 7                         | Exam                  |
|         | Higher Mathematics. Part 3. Differential Equations.  |                           |                       |
| ПО 1.3  | Analytic Functions   | 4                         | Exam                  |
| ПО 2.1  | Physics. Part 1. Mechanics. Molecular Physics.   | 5                         | Exam                  |
| ПО 2.2  | Physics. Part 2. Electromagnetism. Optics. Atomic Physics.   | 5                         | Exam                  |
| ПО 3    | Chemistry  | 3                         | Test                  |
| ПО 4.1  | Theoretical Mechanics. Part 1. Statics. Kinematics.  | 6                         | Exam                  |
| ПО 4.2  | Theoretical Mechanics. Part 2. Dynamics.   | 4                         | Exam                  |
| ПО 5    | Electrical Engineering and Electronics   | 3                         | Test                  |
| ПО 6    | Descriptive Geometry   | 4                         | Exam                  |
| ПО 7    | Engineering and Computer Graphics  | 4                         | Test                  |
| ПО 8    | Theory of Mechanisms and Machines  | 4                         | Test                  |
| ПО 9.1  | Materials and Constructions Mechanics. Part 1. Basic<br>Course                                       | 3                         | Test                  |
| ПО 9.1  | Materials and Constructions Mechanics. Part 2. Stiffness<br>and Stability of Complex Elastic Systems | 4,5                       | Exam                  |
| ПО 10   | Machines Details and Basics of Aircraft Designing  | 5                         | Exam                  |
| ПО 11   | Hydrogas Dynamics and Thermodynamics   | 6,5                       | Exam                  |
| ПО 12   | Engineering Basics of Aviation and Astronautics  | 3                         | Test                  |
| ПО 13   | Aircraft Structure   | 4                         | Exam                  |
| ПО 14   | Aircraft Structure. Course Project   | 1,5                       | Test                  |
| ПО 15   | Design of Satellites   | 5                         | Exam                  |
| ПО 16   | Technical Measuring and Certification  | 4                         | Exam                  |
| ПО 17   | Metrology and Standardization  | 4                         | Exam                  |
| ПО 18   | Theory of Automatic Control  | 5                         | Exam                  |
| ПО 19   | Theory of Automatic Control. Course Work   | 1                         | Test                  |
| ПО 20   | Aerodynamics of Aircraft   | 4,5                       | Test                  |
| ПО 20   | Aerospace materials Science  | 4                         | Test                  |

# 2. List of components of education program

| 1                     | OTAL AMOUNT OF EDUCATION PROGRAM<br>COMPONENTS  | 2            | 40  |
|-----------------------|---|--------------|---|
|                       | competencies of certain CSOs  |              | 47  |
|                       | ne of educational components that ensure the acquisition of   |              |   |
|                       | the total amount of selective education components:   |              | <u>50</u>   |
|                       | tal amount of compulsory education components:  |              | 80  |
| <u>ПВ 13</u><br>ПВ 14 | Educational Component of 13 F-Catalogue<br>Educational Component of 14 F-Catalogue  | 4            | Test<br>Test  |
| <u>ПВ 12</u><br>ПВ 13 | Educational Component of 12 F-Catalogue   | 4 4          | Test  |
| <u>ПВ 11</u>          | Educational Component of 11 F-Catalogue   | 4            | Test  |
| <u>ПВ 10</u>          | Educational Component of 10 F-Catalogue   | 4            | Test  |
| <u>ПВ 9</u>           | Educational Component of 9 F-Catalogue  | 4            | Test  |
| ПВ 8                  | Educational Component of 8 F-Catalogue  | 4            | Test  |
| <u>ПВ 7</u>           | Educational Component of 7 F-Catalogue  | 4            | Test  |
| ПВ 6                  | Educational Component of 6 F-Catalogue  | 4            | Test  |
| ПВ 5                  | Educational Component of 5 F-Catalogue  | 4            | Test  |
| ПВ 4                  | Educational Component of 4 F-Catalogue  | 4            | Test  |
| ПВ 3                  | Educational Component of 3 F-Catalogue  | 4            | Test  |
| ПВ 2                  | Educational Component of 2 F-Catalogue  | 4            | Test  |
| ПВ 1                  | Educational Component of 1 F-Catalogue  | 4            | Test  |
|                       | Professional training cycle   |              |   |
| 3B 2                  | Educational Component of 2 GU-Catalogue   | 2            | Test  |
| 3B 1                  | Educational Component of 1 GU-Catalogue   | 2            | Test  |
|                       | General training cycle  |              |   |
|                       | Selective components of EP  |              |   |
| ПО 28                 | Diploma Design  | 6            | Defense   |
| ПО 27                 | Pre-diploma Practice  | 6            | Test  |
| ПО 26                 | Design of Rocket and Spacecraft Power Plants  | 6,5          | Exam  |
| ПО 25.3               | Software Development. Part 3. Microprocessor Technique.   | 3            | Test  |
| ПО 25 2               | Information Technologies and General Methods of Applied   | 2            | The second se |
| ПО 25.2               | Software Development. Part 2. General methods of<br>Applied Software Development  | 3            | Test  |
| ПО 25.1               | Information Technologies and General Methods of Applied<br>Software Development. Part 1. Basics of Programming<br>Information Technologies and General Methods of Applied | 3            | Test  |
| ПО 24                 | Technology of Production of Aircraft and Engines. Course<br>Work  | 1            | Test  |
| ПО 23                 | Technology of Production of Aircraft and Engines  | 4            | Exam  |
| ПО 22                 | Flight Dynamics   | 3,5          | Exam  |
| 1                     | 2   | 3            | 4   |
| Code                  | course projects / works, practices)   | ECTS credits | control   |
| Code                  | Components of education program (academic disciplines,  | Number of    | Form of final   |

### **3.** Structural and logical scheme of education program



#### 4. Form of certification of applicants for higher education

Graduation certification of higher education applicants in the education program "Aerospace and rocket systems engineering" specialty 134 "Aerospace and rocket-space technology" is carried out in the form of defense of the qualification work and ends with the issuance of a standard document conferred Bachelor degree with qualification: Bachelor in Aerospace and rocket-space technology. The qualification work is checked for plagiarism and is placed in the repository of the NTB of the University for free access after the defense.

Graduation certification is open and public.

# 5. Matrix of program competences correspondence to the components of education program

|              | 301 | 30 2 | 303 | 304 | 305 | 306 | 307 | 308 | 30 9 | 3010 | П01 | П02 | ПО3 | П04  | П05 | ПО6 | П07 | ПО8 | ПО9 | ПО10 | П011 | II012 | ПО 13 | IIO 14 | ПО 15 | ПО 16 | ПО 17 | ПО 18 | ПО 19 | IIO 20 | ПО 21 | ПО 22 | IIO 23 | ПО 24 | ПО 25 | ПО 26 | ПО 27 | ПО 28 |
|--------------|-----|------|-----|-----|-----|-----|-----|-----|------|------|-----|-----|-----|------|-----|-----|-----|-----|-----|------|------|-------|-------|--------|-------|-------|-------|-------|-------|--------|-------|-------|--------|-------|-------|-------|-------|-------|
|              | £   | £    | £   | £   | £   | £   | £   | £1  | £    | 3    | Ι   | Ι   | Ι   | Ι    | Ι   | Ι   | Ι   | Ι   | Ι   | Π    | Π    | Ш     | Ш     | Ш      | Ш     | Ш     | Ш     | Ш     | Ш     | Ш      | Ш     | Ш     | Ш      | Ш     | Ш     | Π     | Π     | Π     |
| ЗК 1         | +   |      |     |     |     |     |     |     |      |      |     |     |     |      |     |     |     |     |     |      |      |       |       |        |       |       |       |       |       |        |       |       |        |       |       |       |       |       |
| ЗК 2         |     |      |     |     |     | +   | +   |     |      |      |     |     |     |      |     |     |     |     |     |      |      |       |       |        |       |       |       |       |       |        |       |       |        |       |       |       |       |       |
| ЗК З         |     |      |     |     |     |     |     |     | +    | +    |     |     |     |      |     |     |     |     |     |      |      |       | +     | +      |       |       |       |       |       |        |       |       |        |       |       |       |       |       |
| ЗК 4         |     |      |     |     |     |     |     |     |      |      |     |     | +   |      |     |     |     |     |     |      |      |       |       |        |       |       |       |       |       |        |       |       |        |       | +     |       | +     | +     |
| ЗК 5         |     |      |     |     |     |     |     |     |      |      |     |     |     |      |     |     |     |     |     |      | +    |       |       | +      |       |       |       |       | +     |        |       |       |        | +     |       |       | +     |       |
| ЗК б         |     |      |     |     |     |     |     |     |      |      |     |     |     |      |     |     |     |     |     | +    | +    | +     | +     | +      |       |       |       |       |       | +      |       |       |        |       |       |       |       | +     |
| ЗК 7         |     |      |     |     |     |     |     |     |      |      |     |     | +   |      |     |     |     |     |     | +    | +    | +     | +     | +      |       |       |       |       |       | +      |       |       |        |       |       |       |       | +     |
| ЗК 8         |     |      |     |     |     | +   |     |     |      |      |     |     |     |      |     |     |     |     |     | +    |      |       |       |        |       |       |       |       |       | +      |       |       |        |       |       |       |       | +     |
| ЗК 9         | +   |      | +   | +   |     |     |     |     |      |      |     |     |     |      |     |     |     |     |     |      |      |       |       |        |       |       |       |       |       |        |       |       |        |       |       |       |       |       |
| <b>3K 10</b> |     | +    |     |     | +   |     |     |     |      |      |     |     |     |      |     |     |     |     |     |      |      |       |       |        |       |       |       |       |       |        |       |       |        |       |       |       |       |       |
| ЗК 11        |     |      |     |     |     |     |     |     |      |      |     |     |     |      |     |     |     |     |     |      |      |       |       | +      |       |       |       |       | +     |        |       |       |        | +     |       |       |       | +     |
| ЗК 12        |     |      |     |     |     |     | +   |     |      |      |     |     |     |      |     |     |     |     |     |      |      |       |       | +      |       |       |       |       | +     | +      |       |       |        | +     |       |       | +     | +     |
| ЗК 13        |     |      |     |     |     |     |     |     |      |      |     |     |     |      |     |     |     |     |     |      |      |       |       | +      |       |       |       |       | +     |        |       |       |        | +     |       |       | +     |       |
| ФК 1         |     |      |     |     |     |     |     |     |      |      | +   | +   |     | $^+$ |     |     |     |     |     |      | +    |       |       |        |       | +     | +     | $^+$  |       | +      |       | +     |        |       |       |       |       | +     |
| ФК 2         |     |      |     |     |     |     |     |     |      |      | +   | +   |     | +    |     |     |     |     |     |      | +    |       |       |        |       |       |       |       |       | +      |       |       |        |       |       |       |       | +     |
| ФК 3         |     |      |     |     |     |     |     |     |      |      |     | +   | +   |      |     |     |     |     | +   |      |      |       | +     | +      | +     |       |       |       |       |        | +     |       |        |       |       |       |       | +     |
| ФК 4         |     |      |     |     |     |     |     |     |      |      | +   | +   |     | +    |     |     |     | +   | +   |      |      |       |       |        |       |       |       |       |       |        |       |       |        |       |       |       |       | +     |
| ФК 5         |     |      |     |     |     |     |     |     |      |      |     | +   | +   |      | +   | +   | +   | +   | +   | +    | +    |       | +     | +      | +     | +     | +     | +     | +     | +      | +     | +     |        |       |       | +     |       | +     |
| ФК 6         |     |      |     |     |     |     |     |     | +    | +    |     | +   |     |      |     | +   | +   | +   |     | +    |      |       | +     | +      |       | +     | +     |       |       |        | +     |       | +      | +     |       |       | +     |       |
| ФК 7         |     |      |     |     |     |     |     |     |      |      |     |     | +   |      |     |     | +   |     |     |      | +    | -     |       |        |       |       |       | +     | +     | +      |       |       |        |       | +     |       |       | +     |
| ФК 8         |     |      |     | +   |     |     |     | +   | +    |      |     |     |     |      |     |     |     |     |     |      |      | +     |       |        |       |       |       |       |       |        |       |       | +      | +     |       |       | +     |       |
| ФК 9         |     |      |     |     |     |     |     |     |      |      |     |     |     |      |     | +   | +   | +   |     | +    | +    | +     | +     | +      | +     | +     | +     |       |       |        | +     |       |        |       |       | +     |       | +     |
| ФК 10        |     |      |     |     |     |     |     |     |      |      |     | +   |     |      | +   |     |     |     | +   |      |      |       |       |        | +     | +     | +     |       |       |        |       |       |        |       |       |       |       |       |
| ФК 11        |     |      |     |     |     |     |     |     |      |      |     | +   |     |      | +   |     |     |     |     | +    |      |       |       |        |       |       |       |       |       |        |       |       |        |       |       | +     |       |       |
| ФК 12        |     |      |     |     |     |     |     |     |      |      |     |     |     | +    |     |     |     |     |     |      | +    |       |       |        |       |       | +     |       |       |        |       |       |        |       |       |       |       |       |
| ФК 13        |     |      |     |     |     |     |     |     |      |      | +   |     |     |      | +   |     |     |     |     | +    | +    |       | +     | +      | +     | +     | +     |       |       |        |       |       | +      | +     |       |       |       | +     |
| ФК 14        |     |      |     |     |     |     |     |     |      |      |     |     |     |      | +   | +   | +   |     |     |      | +    |       | +     | +      |       |       | +     | $^+$  | +     |        |       |       |        | +     |       |       |       | +     |

|                | 301 | 302 | 303 | 304 | 305 | 306 | 307 | 308 | 309 | 3010 | 101 | П02 | ПО3 | П04 | П05 | 1106 | 1107 | 1108 | П09 | ПО10 | П011 | П012 | ПО 13 | IIO 14 | ПО 15 | ПО 16 | ПО 17 | ПО 18 | IIO 19 | ПО 20 | ПО 21 | ПО 22 | ПО 23 | ПО 24 | ПО 25 | ПО 26     | ПО 27 | ПО 28 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|------|------|------|-----|------|------|------|-------|--------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|-------|-----------|-------|-------|
| TIDII 1        |     |     |     |     |     |     |     |     |     | - /  |     |     |     |     |     |      |      |      |     |      |      |      | Ι     | Ι      | Ι     | Ι     | Ι     | Ι     | Ι      |       | Ι     | Ι     | Ι     | Ι     | Ι     | -         | Ξ     |       |
| ПРН 1<br>ПРН 2 |     |     |     |     |     |     |     |     |     |      | +   | +   |     |     |     |      | -    |      |     |      |      |      |       |        |       |       |       |       |        | +     |       |       |       |       |       | $\vdash$  |       | +     |
| <u>ПРН 2</u>   |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |      |      |      |     |      |      |      |       |        |       |       |       |       |        |       |       |       |       |       | +     | $\vdash$  |       |       |
| ПРН 3          |     |     |     |     | +   |     |     |     | +   | +    |     | +   | +   |     |     |      |      |      |     |      |      |      |       |        |       |       |       |       |        |       |       |       | +     | +     |       | $\vdash$  |       |       |
| ПРН 4          |     |     |     |     |     |     |     |     |     |      |     | +   |     | +   |     |      |      |      |     |      | +    |      |       |        |       |       |       |       |        | +     |       |       |       |       |       | $\vdash$  |       |       |
| ПРН 5          | _   |     |     |     |     |     |     |     |     |      |     | +   |     |     | +   |      |      | +    |     |      | +    |      |       |        |       |       |       |       |        |       |       |       |       |       |       | +         |       | +     |
| ПРН 6          | _   |     |     |     |     |     |     |     |     |      |     |     |     |     | +   | +    |      |      |     | +    |      |      |       | +      | +     |       | +     |       | +      |       |       |       | +     | +     |       | $\vdash$  | +     |       |
| ПРН 7          | _   |     |     |     |     |     |     |     |     |      |     | +   |     | +   | +   |      |      |      |     |      |      |      |       |        |       |       |       | +     | +      |       |       | +     |       |       | +     | $\vdash$  |       |       |
| ПРН 8          |     |     |     |     |     |     |     |     |     |      | +   |     |     |     | +   |      | +    | +    |     | +    |      | +    | +     | +      |       |       |       |       |        | +     | +     |       |       |       |       | +         |       | +     |
| ПРН 9          |     |     |     |     |     |     |     |     |     |      | +   |     |     |     |     |      |      |      |     |      |      |      |       |        |       | +     | +     |       |        |       |       |       |       |       |       | $\vdash$  |       |       |
| ПРН 10         |     |     |     |     |     |     |     |     |     |      | +   |     |     |     |     |      | +    |      | +   |      |      |      |       |        |       |       |       |       |        |       |       |       |       |       |       | $\vdash$  |       |       |
| ПРН 11         |     |     |     |     |     |     |     |     | +   | +    |     |     |     | +   |     | +    | +    |      |     | +    |      |      | +     | +      |       |       |       |       |        |       |       |       |       |       |       | $\vdash$  |       | +     |
| ПРН 12         |     |     |     |     |     |     |     |     |     |      | +   | +   |     |     |     |      |      | +    |     | +    |      |      |       |        |       |       |       | +     | +      |       |       |       |       |       |       | +         |       |       |
| ПРН 13         |     |     |     |     |     |     |     |     |     |      |     | +   |     |     | +   |      |      |      |     |      |      |      |       |        | +     |       |       |       |        |       |       |       |       |       |       | Щ         |       |       |
| ПРН 14         |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |      |      |      |     |      |      |      |       |        |       |       |       |       |        |       |       |       |       |       | +     | $\vdash$  |       | +     |
| ПРН 15         |     |     |     | +   |     |     |     |     |     |      |     |     |     |     |     |      |      |      |     |      |      | +    |       |        |       |       |       |       |        |       |       |       |       |       |       | $\vdash$  |       |       |
| ПРН 16         |     |     |     |     |     |     |     |     |     |      |     | +   | +   |     |     |      |      |      |     |      |      |      |       |        |       |       |       |       |        |       | +     |       |       |       |       | $\vdash$  |       |       |
| ПРН 17         |     |     |     |     |     |     |     |     |     |      |     | +   |     |     |     |      |      |      | +   |      |      |      |       |        | +     |       |       |       |        |       | +     |       |       |       |       | $\square$ |       |       |
| ПРН 18         |     |     |     |     |     |     |     |     |     |      |     |     |     |     | +   |      |      | +    |     |      |      |      |       |        |       |       |       | +     | +      |       |       |       |       |       |       | $\square$ | +     | +     |
| ПРН 19         |     |     |     |     |     |     |     |     |     |      | +   | +   |     |     |     |      |      |      | +   |      |      |      |       |        |       |       |       |       |        |       |       |       |       |       |       | $\square$ |       |       |
| ПРН 20         |     |     |     |     |     |     |     |     |     |      | +   |     |     | +   |     |      |      |      |     |      |      |      |       |        |       |       |       |       |        |       |       |       |       |       |       | Ш         |       |       |
| ПРН 21         |     |     |     |     |     |     |     |     |     | +    |     |     |     |     |     |      | +    | +    |     |      |      |      |       |        |       |       |       |       |        |       |       |       | +     | +     |       | $\square$ | +     |       |
| ПРН 22         |     |     |     |     |     |     |     |     |     |      |     | +   |     | +   |     |      |      |      |     | +    |      |      | +     | +      |       |       | +     | +     | +      | +     |       | +     |       |       |       | $\square$ |       | +     |
| ПРН 23         | +   |     |     |     |     |     |     |     |     |      |     |     |     |     |     |      |      |      |     |      |      |      |       |        |       |       |       |       |        |       |       |       |       |       |       | $\square$ |       |       |
| ПРН 24         |     |     |     |     |     | +   | +   |     |     |      |     |     |     |     |     |      |      |      |     |      |      | +    |       | +      |       |       |       |       | +      |       |       |       |       | +     |       | $\square$ |       | +     |
| ПРН 25         |     |     |     |     |     | +   | +   |     |     |      |     |     |     |     |     |      |      |      |     |      |      | +    |       | +      |       |       |       |       | +      |       |       |       |       | +     |       | $\square$ |       | +     |
| ПРН 26         |     | +   | +   | +   |     |     |     |     |     |      |     |     |     |     |     |      |      |      |     |      |      |      |       |        |       |       |       |       |        |       |       |       |       |       |       | Ш         |       |       |
| ПРН 27         |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |      |      |      |     |      |      | +    |       | +      | +     | +     | +     |       |        |       |       |       | +     | +     |       |           | +     | +     |
| ПРН 28         |     |     | +   |     |     |     |     | +   |     |      |     |     |     |     |     |      |      |      |     |      |      |      |       |        |       |       |       |       |        |       |       |       |       |       |       |           | +     |       |

# 6. Matrix for providing program learning outcomes with relevant components of education program